Welcome to GCSE History

The home of higher order thinking. We will **unlock** your potential and help you become lifelong learners.



Caring

Challenging

- We tell stories and help you understand what happened in the past.
- We help you understand the relevance of what you are learning and bring it to life.
- We scaffold and model excellence for you and share all our resources.
- We check your progress help put you back on track.
- We help you establish routines that will develop your study skills.

- We teach to the top.
- We push you to always be evaluative and analytical.
 - We expect you to be opinionated and engage with the process of extended writing.
- We demand that you are creative and original with your responses.
- We fully expect you to be ready for A Level History at the end of GCSE even if you don't study it.

Why study History?



Skills

- Analysis
- Research
- Essay writing
- Communication
- Problem-solving
- Arguing



- Facilitating subject.
- Well regarded by top universities.
- Develops your understanding and appreciation of different cultures and societies.
- Helps develop emotional intelligence
- Helps you pick up on patterns and trends.
- Allows you to make links across different topics and subjects.



History: The study of everything



Careers

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- Law
- Public sector
- MI5 or MI6
- Business
- Teaching

- Marketing
- Business
- Economics
- Academia
- Archaeology

Will I enjoy GCSE History?



- Enquiry-based learning.
- Debates and discussions.
- Consistency between teachers.
- Supportive structure, clearly scaffolded and modelled.
- Consistently excellent results.
- High take-up at A Level.

What will I study?

Year 10

Migration to Britain, c800 present day Superpower Relations – Cold War

Year 10

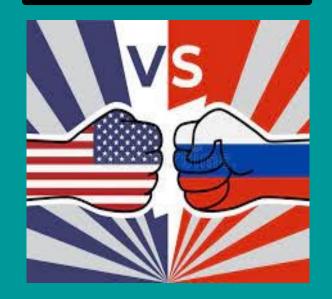
Weimar and Nazi Germany

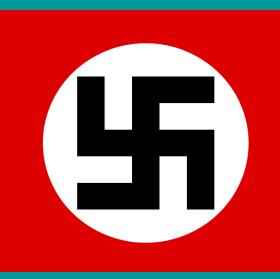
Year 11

Year 11

Early Elizabethan England









Frequently asked questions...

Q: I've heard it is a lot of writing, is it all essays?

A: No: There are lots of different skills tested, there are over 10 types of question. Some require 4 sentences, whilst others require up to a page and a half.

Q: Is it all about remembering dates?

A: Absolutely not! History has come a long way in the last 15-20 years. You get marks by knowing why an event is important or why it happened, knowing dates is just a bonus.

Q: Do I have to be clever?

A: No, you just have to be interested in the topics and resilient. If you have a good work ethic, ask the right questions and listen to the feedback, you can work yourself bright.

Q: How varied is the work?

A: The great thing about History is that it is the study of everything. This gives us great scope. We do drawing, graphs and reenactments.

Q: Who teaches it?

A: We have 6 very experienced teachers in the History department, we all work together to share recourses and best practice. That means you will all receive the same outstanding lessons.

Migration c800- present day

Why do we study it?



What does it involve?

The experience and impact of migrants in Britain.

The context/reasons for migration.

Case study of Notting Hill in the 20th century.

Superpower Relations (Cold War)

Why do we study it?

What does it involve?



The causes of the Cold War.

The crises of the Cold War.

The end of the Cold War.

Weimar and Nazi Germany

Why do we study it?

What does it involve?

The new democracy that was put in place after WWI, and why it struggled.

The growth of the Nazi Party.

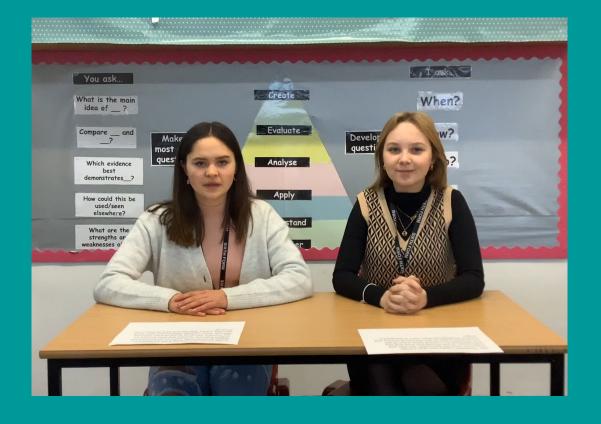
How Hitler was able to turn Germany from a democracy to dictatorship in just one year.



Early Elizabethan England, 1558-1588

Why do we study it?

What does it involve?



Who Elizabeth was, her government and religion.

The challenges she faced at home and abroad.

What life was like in the 'Age of Discovery'.