

St Philip Howard Catholic School Curriculum Intent Statement

Our core purpose is a focus on the development of the whole person: academically successful individuals who are well rounded and who are spirituality aware. The intention for our curriculum is that our mission is reflected in the learning experience of each and every child throughout KS3, 4 and 5. SPH seeks to achieve this in our young people by:

- Promoting Gospel Values
- Inspiring vocation
- Creating a culture of high achievement and high expectations of every child
- Promoting the development of happy, polite, courteous and resilient young people who show fairness and equality to one another
- Growing and developing knowledge and skills
- Creating life long memories and experiences

In addition, our curriculum should:

- Recognise that each child is unique being built in the image of God
- Develop learners for life
- Be structured in a way that challenges and pushes learners of all abilities and backgrounds allowing them to meet the very high expectations we have in relation to desired behaviours and outcomes.
- Be structured in a way that ensures all students have an equal opportunity to be successful.
- Be sufficiently broad and balanced allowing all students to experience a wide range of learning opportunities.
- At its very heart, develop the fundamental skills of literacy and numeracy allowing young people to access the many other learning opportunities available to them.
- Develop a successful future pathway for each young person linked to their own interests and careers of interest to them.

Our curriculum:

- Focuses on 'getting better never stops'
- Is based on all students achieving, having incredibly high standards, and being broad and aspirational
- Allows learners to build on previous knowledge laying firm foundations
- Allows students to see the world through a wider lens of what is taught in class
- Fosters an understanding of what is required to live a healthy and fulfilling life
- Focuses on living out faith in the real world and an understanding that we are called to be more.
- Gives students ownership of their learning allowing them to improve on their current knowledge and skills

Curriculum delivery:

- By highly capable and knowledgeable staff who are passionate about their subject
- Being a combination of knowledge and skills taught and learned
- Have exceptionally high standards in everything we do, teach and learn
- Will support students to build resilience
- Will support students to build confidence
- addresses failure as a key part of learning
- Involves high quality assessment and feedback that is frequent and tailored to the individual allowing learners to recognise areas for improvement and time to make necessary changes
- Develops students numeracy and literacy skills
- Has a clear focus on the use of technology and the impact on learners progress